

Richmond Waldorf School
Teacher Recommendation Form

Students applying to Richmond Waldorf School should have one current teacher fill out this form and return to:

1000 Westover Hills Blvd
 Richmond, VA 23227
 804-377-8024
 fax: 804-377-8027
 Amy Farley, Enrollment Coordinator

Student: _____ School _____ School Year: _____

Grade _____ Teacher: _____

Classroom Characteristics

| SOCIAL SKILLS: | Seldom | Sometimes | Often | Consistently | With Strength |
|---|--------|-----------|-------|--------------|---------------|
| Responds with kindness/consideration to others | | | | | |
| Exhibits independence | | | | | |
| Demonstrates leadership initiative | | | | | |
| Follows positive influences | | | | | |
| Resists negative influences | | | | | |
| Respects classroom rules | | | | | |
| Responds positively to suggestions/request | | | | | |
| Exhibits self-control | | | | | |
| Contributes in a group setting | | | | | |
| Expresses ideas appropriately | | | | | |
| Respects rights, opinions and property of others | | | | | |
| Assumes responsibility of own actions | | | | | |
| Exhibits self confidence | | | | | |
| Works cooperatively with peers | | | | | |
| When working in a group is inclusive of all members | | | | | |

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| WORK HABITS: | Seldom | Sometimes | Often | Consistently | With Strength |
|---|---------------|------------------|--------------|---------------------|----------------------|
| Makes good use of time | | | | | |
| Stays focused in a large group setting | | | | | |
| Works cooperatively in a group | | | | | |
| Works well independently | | | | | |
| Completes tasks on time | | | | | |
| Follows oral directions | | | | | |
| Follows written directions | | | | | |
| Organizes self and materials | | | | | |
| Takes pride in appearance of work | | | | | |
| Assumes responsibility for homework | | | | | |
| Demonstrates consistency in performance | | | | | |

| APPROACH TO LEARNING: | Seldom | Sometimes | Often | Consistently | With Strength |
|---|---------------|------------------|--------------|---------------------|----------------------|
| Demonstrates persistence in learning | | | | | |
| Takes prides in accomplishments | | | | | |
| Enjoys new activities | | | | | |
| Challenges self | | | | | |
| Seeks out help when needed | | | | | |
| Notices details | | | | | |
| Aware of patterns and connections among ideas | | | | | |
| Exhibits problem solving abilities | | | | | |
| Demonstrates creativity | | | | | |
| Takes risks | | | | | |
| Shows initiative | | | | | |
| Is curious and eager to learn | | | | | |
| Puts best effort into work | | | | | |
| Self-Motivated | | | | | |

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Overall Comments

ACADEMIC STRENGTHS:

ACADEMIC CHALLENGES:

PHYSICAL WELL-BEING:

SOCIAL/EMOTIONAL WELL-BEING:

Parent Information: Comments regarding parent cooperation and support for child's school experience and if the parent goals seem realistic for this child

Teacher's Signature: _____ Date: _____